



**Conference Committee on
Senate Appropriations Pre-K-12 Education / House Pre-K-12 Education**

**Senate Offer #1
Implementing Bill**

**Friday, April 26, 2019
9:30 a.m.
412 Knott Building**

**2019-2020 Budget Conference, PreK-12 Appropriations
Education Portion of Implementing Bill Differences**

Item	HB 5003	SB 2502	Statute	Status	Issue	House Offer #1	Senate Offer #1
1	2	2	N/A	Same	FEFP. Incorporates Florida Education Finance Program document titled "Public School Funding-The Florida Education Finance Program by reference for the purpose of displaying the calculations used by the Legislature.		
2	3	3	N/A	Same	INSTRUCTIONAL MATERIALS. Provides that funds provided for instructional materials shall be released and expended as required in the GAA.		
3	N/A	4	1002.292	Diff	SCHOOLS OF HOPE REVOLVING LOAN PROGRAM. Removes language that authorized carried forward funds for the loan program for five years.	Maintain House Position (No language)	Accept House Position
4	N/A	5 & 6	1002.333	Diff	SCHOOLS OF HOPE PROGRAM. Removes language authorizing: (a) program funds to be used to fund traditional public school grants for wrap around services and (b) carried forward of unexpended appropriations for five years.	Maintain House Position (No language)	Maintain Senate Position
5	N/A	7	1003.64	Diff	COMMUNITY SCHOOL GRANT PROGRAM. Creates the Community School Grant Program to support the planning and implementation of community school programs.	Maintain House Position (No language)	Maintain Senate Position
6	N/A	8 & 9	1008.33	Diff	DISTRICT-MANAGED TURNAROUND PLAN. Allows a district to include in its district-managed turnaround plan a proposal for an extended school day or summer program or a combination of both.	Maintain House Position (No language)	Maintain Senate Position
7	N/A	12 & 13	1011.62	Diff	FLORIDA EDUCATION FINANCE PROGRAM (FEFP). Amends statute to: 1. Include the new Best and Brightest Teacher and Principal Allocation in the calculation of the Virtual Education Contribution; 2. Remove the proration requirement for the Federally Connected Student Supplement; 3. Modify the formula for the Safe Schools Allocation; 4. Maintain the Funding Compression Allocation; 5. Add the Best and Brightest Teacher and Principal Allocation as a new categorical in the FEFP; and 6. Adds the Turnaround School Supplemental Services Allocation as new categorical in the FEFP.	Modified Senate Position: 1. Maintain the Funding Compression Allocation language only.	Maintain Senate Position

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8	N/A	17 & 19	1012.731	Diff	BEST AND BRIGHTEST TEACHER SCHOLARSHIP PROGRAM. Revises the criteria for a teacher to qualify for an award. New teachers who are content experts in mathematics, science, computer science, reading or civics can receive a one-time recruitment award. Teachers rated highly effective or effective can receive a retention award if they teach in a school demonstrating improvement. Highly effective teachers can also receive a recognition award if the teacher is selected by his or her principal based on performance criteria adopted by the district school board.	Maintain House Position (No language)	Maintain Senate Position
9	N/A	18 & 19	1012.732	Diff	BEST AND BRIGHTEST PRINCIPAL SCHOLARSHIP PROGRAM. Revises the criteria for a principal to qualify for an award. Principals who are employed in schools that demonstrate improvement are eligible to receive an award.	Maintain House Position (No language)	Maintain Senate Position
10	N/A	20 & 21	1013.62	Diff	CHARTER SCHOOL CAPITAL OUTLAY FUNDING. Revises language relating to charter school capital outlay funding to provide that charter school capital outlay for FY 2019-20 will consist of state funds appropriated in the GAA only. Also removes the requirement that districts must share local millage revenues for FY 2019-20.	Maintain House Position (No language)	Maintain Senate Position

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Item	HB 5003	SB 2502	Statute	Status	Issue	House Offer #1	Senate Offer #1
11	New				DISTRICT COST DIFFERENTIAL.	<p>DISTRICT COST DIFFERENTIAL. The Office of Economic and Demographic Research shall develop a methodology for calculating each school district's wage level index using appropriate county-level and occupational-level wage data. In developing the methodology, the office shall seek the input from a broad range of stakeholders, including but not limited to, school districts and the Department of Economic Opportunity, to identify the key factors that result in cost differences among counties and their relative magnitude. To the maximum extent feasible, the office shall develop a methodology for calculating each school district's wage level index that minimizes the effects of temporary disruptions in the data due to adverse events or disturbances. The office shall compare the district-level impact of each school district's wage level index as calculated by the office versus the Florida Price Level Wage Index used for each school district for the 2019-2020 fiscal year district cost differential and provide a transition plan that minimizes any negative impacts for beginning with the 2020-2021 fiscal year using the wage level index as calculated by the office. The office shall submit the transition plan to the President of the Senate, the Speaker of the House of Representatives and the Executive Office of the Governor by October 1, 2019.</p>	<p>Section 1. Subsection (2) of section 1011.62, Florida Statutes, is amended to read: 1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows: (2) DETERMINATION OF DISTRICT COST DIFFERENTIALS.— <u>(a)The Commissioner of Education shall annually compute for each district the current year's district cost differential. The district cost differential shall be calculated by adding each district's price level index as published in the Florida Price Level Index for the most recent 3 years and dividing the resulting sum by 3. The result for each district shall be multiplied by 0.008 and to the resulting product shall be added 0.200; the sum thus obtained shall be the cost differential for that district for that year.</u> <u>(b)The Office of Economic and Demographic Research (EDR) shall develop at least one alternative wage index methodology to the Florida Price Level Index for calculating the variation in the cost of wages and salaries for equally qualified personnel among Florida's school districts. At a minimum, EDR shall consider the use of county-level and occupational-level wage data in the development of the index. The office may also consult with the Department of Education, the Department of Economic Opportunity, school districts and other academic, private sector, and industry experts. EDR shall calculate the index such that random variability or irregularities in the supporting data are minimized to improve index accuracy and reliability. The office shall submit a report with recommendations to the President of the Senate and the Speaker of the House by April 1, 2020. If the index is used subsequently in the Florida Education Finance Program, it shall be subject to legislative review and appropriation. The index may be modified for use in the FEFP to mitigate any significant fiscal impact on school district funding.</u></p>
12	New				FLORIDA VIRTUAL SCHOOL.	<p>FLORIDA VIRTUAL SCHOOL. Notwithstanding the requirements of section 1002.37(2), Florida Statutes, the State Board of Education shall serve as the board of trustees of the Florida Virtual School established pursuant to section 1002.37, Florida Statutes. The State Board of Education sitting as the board of trustees of the Florida Virtual School shall appoint an executive director, who will report directly to the Commissioner of Education. The executive director shall, within existing resources, competitively award a contract for an independent third-party consulting firm to conduct a performance audit, as defined by section 11.45(1)(h), Florida Statutes, of the Florida Virtual School in accordance with generally-accepted government auditing standards. The Office of the Inspector General of the Department of Education shall oversee the audit. The consulting firm shall submit the results of the performance audit along with recommendations in accordance with section 1002.37(6)(e)-(f), Florida Statutes, to the Commissioner of Education by November 1, 2019. The Department of Education shall provide recommendations regarding the governance, operation, and organization of the Florida Virtual School to the Governor, President of the Senate, and the Speaker of the House by December 1, 2019.</p>	<p>Maintain Senate Position - Not Included.</p>